**Basic Writing I**

**Dr. Shu-Ju Diana Tai**

**Assignment # 2: Summary Paragraph**

**Peer Feedback Activity**

**Instruction**

The goal of this peer feedback activity is to provide feedback on the content (ideas) and structure of the essay. It is also a chance for us to receive input from others. Thinking and working together, we can achieve more than if we work independently!

Be constructive! Encourage the author where you see good points. If an area is unclear or needs revision, **clearly but** **politely** point them out.

Writer (Name & Student ID): \_\_\_\_Lei Chen，2019090142\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title:\_Margaret Rhodes Said That Robot Assistant Springed Up In 2017\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reader (Name & Student ID): \_\_\_zhuojia Lv 2019090138\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Title & Organization:** Answer the following questions.
   1. Is it ONE paragraph in 300-350 words?

No, it’s only 200 words.

* 1. Does the assignment have a good title? Is the title in the right format, Title Case?

He has a good title but not in the right format.

* 1. Is the title bolded and centered?

No.

1. **Specifics for Summary Writing** 
   1. Does the Summary paragraph have a clear topic sentence? What is it? Does the topic sentence include the author name and the title of the article you read?

Yes,”Margeret Rhodes said that robot assistant springed up in 2017”. Yes, it includes the author’s name and the title of the article.

* 1. Does the writer refer back to the author’s name and/or the article throughout the paragraph? How many times did the writer mention the author’s name and/or the article? Count

YES. 3 times

* 1. Does the writer **paraphrase**, write in his/her own words? Mark the parts that are from the original article.

He writes in his own words.

* 1. Does the writer have a concluding sentence that echoes the topic sentence?

Yes

1. **Is the paragraph COMPLETE?** 
   1. Are there a topic sentence, supporting sentences, and a concluding sentence? Mark them with TS, SSs, and CS on the paper.

He has TS and SSs ,but don’t have CS.

1. **Is the paragraph in UNITY?**
   1. Are all sentences related to the topic sentence? Read the paragraph and identify sentences that are irrelevant to the topic sentence as IR.

YES

* 1. Does the concluding sentence echoing the topic sentence, stating the same idea but with different wording?

NO

1. **Is the paragraph in COHERENCE?** 
   1. Did the author use transitional phrases (bridge words) to develop the flow of the paragraph? Identify and mark these bridge words.

YES.

1. **Summary Language & Conventions**:
   1. Does the author use specific verbs and/or verb phrases and/or conjunctions in the paragraph to refer back to the author and/or the article? Mark those words/phrases.

YES

* 1. Does the author use the **punctuations** accurately? Mark the inaccurate ones.
  2. Are all words spelled correctly? Mark the words that are spelled wrong.
  3. Are all sentences grammatically correct? Mark the sentences that are grammatically incorrect.

1. **MLA Format:** 
   1. Does the author have the correct format for **the** **credential section (single spaced)** at the beginning of the paper?
2. Full name:
3. Student ID:
4. Professor name:
5. Course & section:
6. Date:
7. Family name and page # on the upper right hand corner:

Unfortunately, he don’t have a.

* 1. Is there a Work Cited section at the end of the assignment ?

NO

* 1. Is the source cited in the accurate MLA format?

NO

* 1. Does the author use **double space** for the paragraph?

NO

1. **Other comments**:

**You have a good title and TS, but unfortunately I think you can write more, you don’t have even a CS. No matter how flowery you sentences are, 200 words can hardly arouse people’s interest. I hope you a better article in the future.**